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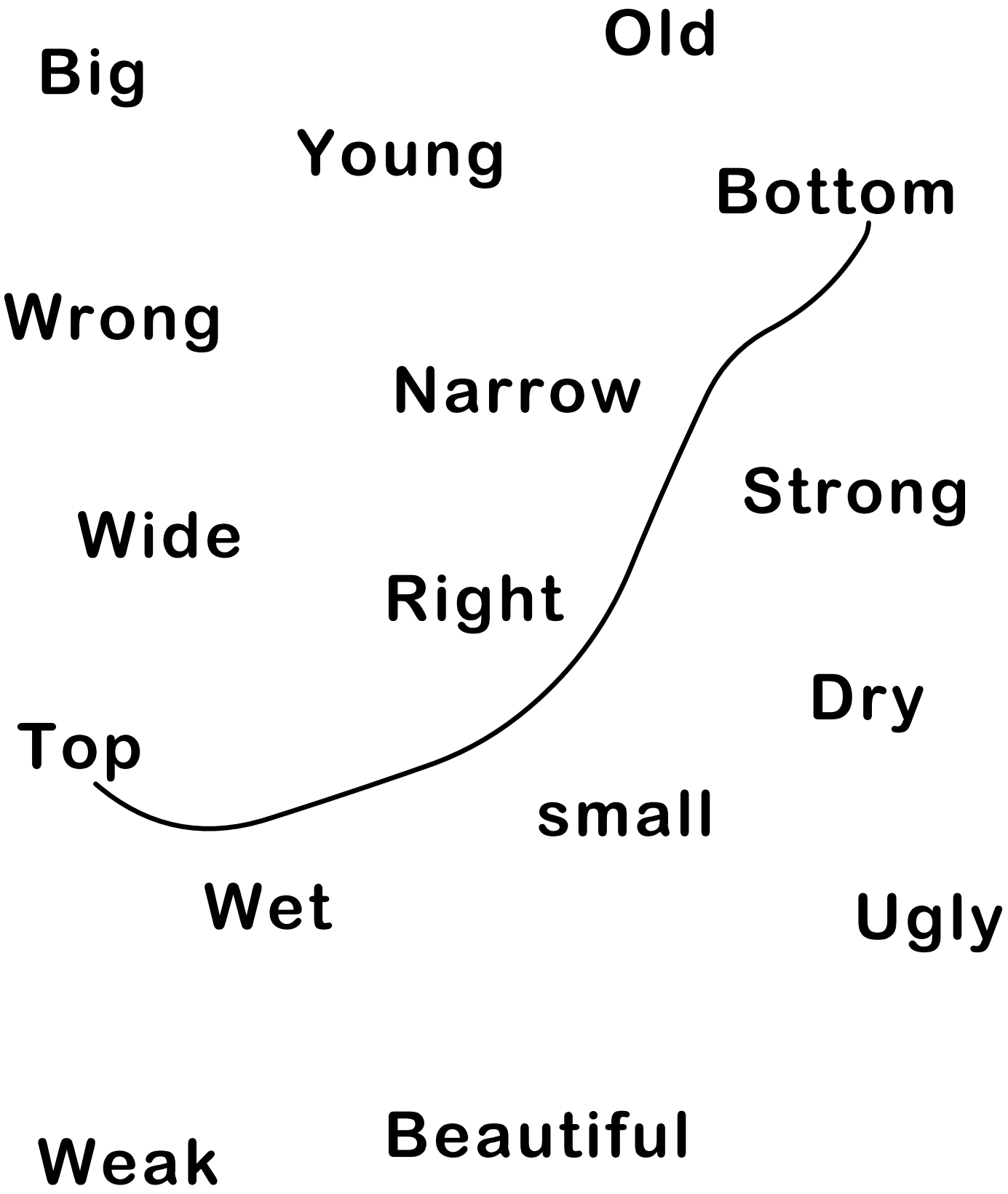
Re-Imagination of learning

Name: _____

Date: _____

Time: ____ : ____ - ____ : ____

Draw a line to match each word to its opposite.



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